

ConnectedLearning.

Hello!

SusanG at 16:59 PM, 13 Oct 2012 via web

hello

Jennifer at 16:59 PM, 13 Oct 2012 via web

use cell phones to find information

Diana at 16:59 PM, 13 Oct 2012 via web

Hey there!

LibrariansFTW at 17:00 PM, 13 Oct 2012 via web

**Texas: Must bring informal process
welcome in the library-teachers and
students!**

Terry at 17:00 PM, 13 Oct 2012 via web

yo

anonymous at 17:00 PM, 13 Oct 2012 via web

Hello!

Sarah at 17:00 PM, 13 Oct 2012 via web

Hello Ladies and Gentlemen!

Denise at 17:00 PM, 13 Oct 2012 via web

Hi all!

SCALMS table at 17:00 PM, 13 Oct 2012 via web

Hi all!

SCALMS table at 17:00 PM, 13 Oct 2012 via web

Hi all...

Homestead Grays Table 1 at 17:00 PM, 13 Oct 2012 via web

Hello - how do we bridge the gap?

marsha at 17:00 PM, 13 Oct 2012 via web

We rock

Library divas at 17:00 PM, 13 Oct 2012 via web

Hi everyone

The Awesome Table at 17:00 PM, 13 Oct 2012 via web

Hi, we're sitting at the table in the back by the camera

Table in the back by camera at 17:00 PM, 13 Oct 2012 via web

Demonstrate to teachers that informal learning is learning--learning occurs in class, in library, and in life

Terry at 17:00 PM, 13 Oct 2012 via web

qr codes

Jennifer at 17:00 PM, 13 Oct 2012 via web

Question: how can SLs bridge the gap by connecting informal learning to formal ed experiences?

Kristin at 17:01 PM, 13 Oct 2012 via web

hello all

mary at 17:01 PM, 13 Oct 2012 via web

Book trailers on pinterest

Library divas at 17:01 PM, 13 Oct 2012 via web

We were hoping that this question would be answered for us.

Melody at 17:01 PM, 13 Oct 2012 via web

Let students actually use the technology!!!

Brandi at 17:01 PM, 13 Oct 2012 via web

hello there

Meta incognita at 17:01 PM, 13 Oct 2012 via web

use edmodo.com for learning - social networking in safe environment for schools

Sue at 17:01 PM, 13 Oct 2012 via web

Having the available physical space to start things! Teachers' classrooms don't have the space, or invite all the community (typically)

Table in the back by camera at 17:01 PM, 13 Oct 2012 via web

BYOD!!

Denise at 17:01 PM, 13 Oct 2012 via web

Learn by teaching, let students teach

Library divas at 17:01 PM, 13 Oct 2012 via web

Fight the filter.

Table 1 at 17:01 PM, 13 Oct 2012 via web

Use the tools that they are using.

CCSD Energy at 17:01 PM, 13 Oct 2012 via web

Fight the filter.

CCSD Energy at 17:02 PM, 13 Oct 2012 via web

Edmodo

Library divas at 17:02 PM, 13 Oct 2012 via web

Create authentic assignments where students bring their own experiences.

The Awesome Table at 17:02 PM, 13 Oct 2012 via web

Shared knowledge and vision: we need more players.

Other table by the camera at 17:02 PM, 13 Oct 2012 via web

Sharing work with outsiders...not only students but the world

Denise at 17:02 PM, 13 Oct 2012 via web

edmodo - children are reading and writing in a social environment

Sue at 17:02 PM, 13 Oct 2012 via web

Guide a book club conversation into deeper levels that translate into classroom learning

SusanG at 17:02 PM, 13 Oct 2012 via web

clubs

Homestead Grays Table 1 at 17:02 PM, 13 Oct 2012 via web

Lead discussions with students driven by their questions for investigation, and then share what they learn.

Gerry Solomon at 17:02 PM, 13 Oct 2012 via web

Teachers need to know how to use the technology they are going to require students to use in the classroom.

Brandi at 17:02 PM, 13 Oct 2012 via web

Cell phones, facebook, twitter, applications

Jennifer at 17:02 PM, 13 Oct 2012 via web

Provide a forum for students to post work that is NOT an assignment (perhaps moderated if needed)?

Kristin at 17:02 PM, 13 Oct 2012 via web

By taking the technology they are using and incorporating it into instructional strategies in the classroom

marsha at 17:02 PM, 13 Oct 2012 via web

putting the traditional/formal lessons in non-traditional spaces. e.g. online at GoogleApps, etc.

Table in the back by camera at 17:02 PM, 13 Oct 2012 via web

Texas: Librarians make these connections naturally, use teacher language, not librarian language

Terry at 17:02 PM, 13 Oct 2012 via web

Curriculum design and development must include the "third space" as stated by Carolyn Kuhlthau in her book - Guided Inquiry Design

Della at 17:02 PM, 13 Oct 2012 via web

Create a digital citizenship curriculum to integrate into lessons.

Team Discovery Channel at 17:02 PM, 13 Oct 2012 via web

Create assignments that leverage informal learning. i.e. use social networking to locate collaborators or experts

California Satellite at 17:02 PM, 13 Oct 2012 via web

survey the students; ask the students to talk about the things they do outside of school

mary at 17:02 PM, 13 Oct 2012 via web

Facilitate staff discussions of skills being developed informally and how they influence student work

SCALMS table at 17:02 PM, 13 Oct 2012 via web

we are taking the traditional, formal learning of the content and putting it into a participatory site like wikipedia

The Back Up Table at 17:02 PM, 13 Oct 2012 via web

FB page

Library divas at 17:02 PM, 13 Oct 2012 via web

Do an infographic on a literature circle or guided reading. ex. how to survive The Hunger Games

The Awesome Table at 17:02 PM, 13 Oct 2012 via web

Teachers need to have a plan for why they want to use a tech tool.

Gerry Solomon at 17:03 PM, 13 Oct 2012 via web

Twitter feed

Library divas at 17:03 PM, 13 Oct 2012 via web

Use participatory space in effective ways.

Della at 17:03 PM, 13 Oct 2012 via web

allow kids to use their cell phones

Sue at 17:03 PM, 13 Oct 2012 via web

Web presence

Library divas at 17:03 PM, 13 Oct 2012 via web

Look at what the students are interested in. Give them the space.

CCSD Energy at 17:03 PM, 13 Oct 2012 via web

Byod

Debschi at 17:03 PM, 13 Oct 2012 via web

Use the tools they use & teach appropriate use.

Table 1 at 17:03 PM, 13 Oct 2012 via web

share student work via platforms
students are already using (facebook)

California Satellite at 17:03 PM, 13 Oct 2012 via web

YouTube channel

Library divas at 17:03 PM, 13 Oct 2012 via web

Allow students to guide their own
pursuits!

Denise at 17:03 PM, 13 Oct 2012 via web

Modeling how we are learners in
participatory culture.

Della at 17:03 PM, 13 Oct 2012 via web

Involve them with the same technology in
the classroom. But we are having issues
with filters.

tamara at 17:03 PM, 13 Oct 2012 via web

Challenge of connecting the content with
students are interested in.

Gerry Solomon at 17:03 PM, 13 Oct 2012 via web

Flip the classroom.

Rebecca at 17:03 PM, 13 Oct 2012 via web

Offer tools in the formal environment
that they would use in informal
environments and vice versa.

CCSD Energy at 17:03 PM, 13 Oct 2012 via web

If they are allowed to BYOD, let them
answer via a wiki.

reader at 17:03 PM, 13 Oct 2012 via web

Listen to kids talk to each other-

understand what informal learning is occurring

Paula at 17:03 PM, 13 Oct 2012 via web

Teaching knitting to students in connection with reading A Tale of Two Cities.

The Awesome Table at 17:03 PM, 13 Oct 2012 via web

Provide an outlet/application for informally learned media - i.e. student-created book trailers on YouTube.

Team Discovery Channel at 17:03 PM, 13 Oct 2012 via web

We need to have policies around social media to allow for formal education and individual social lives (for students).

Other table by the camera at 17:03 PM, 13 Oct 2012 via web

Allow students to use the tech tools they are used to using in their own lives for submitting work.

Sweet Librarians at 17:03 PM, 13 Oct 2012 via web

BYOD

Library divas at 17:04 PM, 13 Oct 2012 via web

can librarians and teachers create with students their own learning environments online that combine many of the functions of participatory t

Meta incognita at 17:04 PM, 13 Oct 2012 via web

Tie into their community...

Denise at 17:04 PM, 13 Oct 2012 via web

Have an opportunity for kids to have a

"temporary autonomous zone" in their library (e.g., library as temporary informal learning space)

Kristin at 17:04 PM, 13 Oct 2012 via web

Student response systems

Library divas at 17:04 PM, 13 Oct 2012 via web

Knowing the students interests in reading, their backgrounds, experiences - this can inform us.

Gerry Solomon at 17:04 PM, 13 Oct 2012 via web

Develop self-directed learners in our students.

Kristin at 17:04 PM, 13 Oct 2012 via web

Teacher tube

Library divas at 17:04 PM, 13 Oct 2012 via web

what will we do about data plans for kids to use byod

Sue at 17:04 PM, 13 Oct 2012 via web

Allow for discovery within the project

Debschi at 17:04 PM, 13 Oct 2012 via web

Provide students with context- connect to the real world.

HomesteadGreys2 at 17:04 PM, 13 Oct 2012 via web

TL gets included in the after-school program; works with kids on research skills, collaborative work with teachers

SusanG at 17:04 PM, 13 Oct 2012 via web

Stop being afraid of cell phones

SCALMS table at 17:04 PM, 13 Oct 2012 via web

sharing student created videos on youtube (or teachertube) -- authentic audiences, relevance to their lives and out-of-school practices

California Satellite at 17:04 PM, 13 Oct 2012 via web

Texas: Example: biome study using Skype, combines formal biome study with authentic participatory student-friendly context, can actually s

Terry at 17:04 PM, 13 Oct 2012 via web

field trip compare book to movie Battle of the books Video conferencing with person we are studying or classrooms studying the same topic

Homestead Grays Table 1 at 17:04 PM, 13 Oct 2012 via web

Blogs, wikis

Library divas at 17:04 PM, 13 Oct 2012 via web

support a level of participation in the library that enables students to experience participation

The Back Up Table at 17:04 PM, 13 Oct 2012 via web

Learn alongside your students.

Rebecca at 17:04 PM, 13 Oct 2012 via web

Have students design or have input into their own projects

Paula at 17:04 PM, 13 Oct 2012 via web

Tying in after school programs with independent learning strategies they can

take back to the school day

SusanG at 17:04 PM, 13 Oct 2012 via web

"Interest Driven Curriculum" via independent research opportunities linked to internships

Della at 17:04 PM, 13 Oct 2012 via web

Students must own their work!

Denise at 17:04 PM, 13 Oct 2012 via web

Through student requests and circulation librarians can look at what is interesting to students.

Meta incognita at 17:04 PM, 13 Oct 2012 via web

Rag rugs to teach North Carolina history.

The Awesome Table at 17:04 PM, 13 Oct 2012 via web

Let popular culture guide how we might approach formal content. What teachers see as pop culture is different than what students see.

CCSD Energy at 17:04 PM, 13 Oct 2012 via web

support "choice"

The Back Up Table at 17:05 PM, 13 Oct 2012 via web

Voicethread

Library divas at 17:05 PM, 13 Oct 2012 via web

Helping teachers learn more about participatory culture

Meta incognita at 17:05 PM, 13 Oct 2012 via web

Video production club can produce student experts that go on to retrain classmates in video production

SusanG at 17:05 PM, 13 Oct 2012 via web

Stop blocking tools!!

Denise at 17:05 PM, 13 Oct 2012 via web

improve student skill with participatory tools to empower better quality outcomes

California Satellite at 17:05 PM, 13 Oct 2012 via web

Skills of understanding text is not driven by specific texts or "cannon" of literature. Have to help teachers understand this key point.

Gerry Solomon at 17:05 PM, 13 Oct 2012 via web

Ask kids why some informal exchange or product is important to them and their learning. Buffy is good at doing this sort of approach

Table in the back by camera at 17:05 PM, 13 Oct 2012 via web

Appealing to multiple modalities

Della at 17:05 PM, 13 Oct 2012 via web

support and cultivate the creative or learning commons concept

The Back Up Table at 17:05 PM, 13 Oct 2012 via web

filters which limits or prevents participatory culture and learning

Doylestown1 at 17:05 PM, 13 Oct 2012 via web

edmodo....

Homestead Grays Table 1 at 17:05 PM, 13 Oct 2012 via web

Teach how to comment

Library divas at 17:05 PM, 13 Oct 2012 via web

Libraries need to be seen as the student

space - a council, suggestions, advisory - a true learning commons.

Sweet Librarians at 17:05 PM, 13 Oct 2012 via web

Develop self-assessment strategies in students so they learn to be "their own best editor"

Kristin at 17:05 PM, 13 Oct 2012 via web

Peer review and student created rubrics

Debschi at 17:05 PM, 13 Oct 2012 via web

Service projects connect students with the community as they study social and political issues. Real world application.

The Awesome Table at 17:05 PM, 13 Oct 2012 via web

Appropriate netiquette for commenting

Library divas at 17:05 PM, 13 Oct 2012 via web

create rubrics for using participatory media so students can effectively self-evaluate

California Satellite at 17:05 PM, 13 Oct 2012 via web

Texas: teachers and librarians all need to speak common language along with students-librarians need to focus on standards and assessment t

Terry at 17:05 PM, 13 Oct 2012 via web

Intentional advocacy when it comes to access!!

Denise at 17:05 PM, 13 Oct 2012 via web

Show possibilities available in Morgue files for projects.

FHS at 17:05 PM, 13 Oct 2012 via web

Help them be reflective

Library divas at 17:05 PM, 13 Oct 2012 via web

Start where students are and move forward from there

Table 1 at 17:06 PM, 13 Oct 2012 via web

Twitter feed while reading tweeting reactions

Debschi at 17:06 PM, 13 Oct 2012 via web

learning (staying aware)more about what kids are actually doing afterschool and elsewhere.

Meta incognita at 17:06 PM, 13 Oct 2012 via web

Twitter feed while reading tweeting reactions

Debschi at 17:06 PM, 13 Oct 2012 via web

Student directed learning. Students teaching other students and other adults. A collaborative of expertise within our schools.

CCSD Energy at 17:06 PM, 13 Oct 2012 via web

Cross curricular projects

Library divas at 17:06 PM, 13 Oct 2012 via web

What is the student learning objective vs. using "cool tool"?

Doylestown1 at 17:06 PM, 13 Oct 2012 via web

Create an inviting space that students WANT to be in that translates to usage during the school day for more formal

help & instruction

SusanG at 17:06 PM, 13 Oct 2012 via web

provide teachers with ideas, information, examples that help them arrive at a more participatory environment

The Back Up Table at 17:06 PM, 13 Oct 2012 via web

How can students adopt Chanel's "less is more" approach and learn to effectively sort info to avoid overload? (ARE students on overload?)

Kristin at 17:06 PM, 13 Oct 2012 via web

collaboration with public library

Homestead Grays Table 1 at 17:06 PM, 13 Oct 2012 via web

Reinvent the "learning team" in the school . . .collaboration among staff to support 21st century learners.

Della at 17:06 PM, 13 Oct 2012 via web

Constant conversations with students about what our program is about.

Denise at 17:06 PM, 13 Oct 2012 via web

Offer links to Creative Commons from library web page to encourage production of student projects that respect intellectual property

Sarah at 17:06 PM, 13 Oct 2012 via web

Offer links to Creative Commons from library web page to encourage production of student projects that respect intellectual property

Sarah at 17:06 PM, 13 Oct 2012 via web

Build relationships with students!

Denise at 17:06 PM, 13 Oct 2012 via web

ELA and PE doing Hunger Games unit

Library divas at 17:06 PM, 13 Oct 2012 via web

Technology definition: the practical application of knowledge in a specific area (merriam-webster.com)

Random comment at 17:06 PM, 13 Oct 2012 via web

Students want to know why they can't use technology that they are using everywhere else...in school?

Meta incognita at 17:06 PM, 13 Oct 2012 via web

Informal learning and formal learning is already tied in many ways, but someone needs to point that out. Learning is learning.

Other table by the camera at 17:07 PM, 13 Oct 2012 via web

Making changes in the physical space of LMC to bring process and production together better.

Ellen tirone at 17:07 PM, 13 Oct 2012 via web

Let students create signs, video trailers, instruction videos on tools they use. Don't be intimidated by their knowledge.

Sweet Librarians at 17:07 PM, 13 Oct 2012 via web

leverage the skills that students have (e.g. making videos) to create academically-infused products

California Satellite at 17:07 PM, 13 Oct 2012 via web

Community involvement

Library divas at 17:07 PM, 13 Oct 2012 via web

Vakue students questions!

Debschi at 17:07 PM, 13 Oct 2012 via web

help teachers realize a way to find "time" by enabling that culture in the library as a stepping stone

The Back Up Table at 17:07 PM, 13 Oct 2012 via web

Vakue students questions!

Debschi at 17:07 PM, 13 Oct 2012 via web

For example, everyone says they know how to use a camera, but as school librarians, we need to teach them how to properly use them, such as

Green table at 17:07 PM, 13 Oct 2012 via web

What is technology? Does it have to be a computer?

Random comment at 17:07 PM, 13 Oct 2012 via web

Bridge the gap by giving tools to students who don't have them at home.

Homestead Too at 17:07 PM, 13 Oct 2012 via web

provide resources...the flipped classroom

The Back Up Table at 17:07 PM, 13 Oct 2012 via web

Banned books week...digital poster scavenger hunt

Homestead Grays Table 1 at 17:07 PM, 13 Oct 2012 via web

We decided to ban the otter..doylestown rocks

Jennifer at 17:07 PM, 13 Oct 2012 via web

To make connections with students, we must release our authority and allow them to guide the learning. Their culture must be honored.

Gerry Solomon at 17:07 PM, 13 Oct 2012 via web

After school at-risk program has TL on staff to work with students on homework and projects with more individualized attention

SusanG at 17:07 PM, 13 Oct 2012 via web

Professional development for "middle management," curricular offices.

Della at 17:07 PM, 13 Oct 2012 via web

shouldn't we let teachers use their cell phones so that we can model for kids

Sue at 17:07 PM, 13 Oct 2012 via web

Connect learning experiences outside of school and build on those skills in the classroom

Paula at 17:07 PM, 13 Oct 2012 via web

Team read... all football players read the same book

Homestead Grays Table 1 at 17:07 PM, 13 Oct 2012 via web

Third space, the overlap between home and school

Library divas at 17:07 PM, 13 Oct 2012 via web

Connect learning experiences outside of school and build on those skills in the

classroom

Paula at 17:07 PM, 13 Oct 2012 via web

Build a partnership. Teach teachers how to risk. Model how it works in a non-threatening way.

Melody at 17:07 PM, 13 Oct 2012 via web

That was value student questions!!!!

Debschi at 17:07 PM, 13 Oct 2012 via web

It will take a variety of all of this to "bridge the gap."

Brandi at 17:07 PM, 13 Oct 2012 via web

Using QR codes on books and items in media center to drive students to instructional resources

SusanG at 17:08 PM, 13 Oct 2012 via web

Time!!!!

Debschi at 17:08 PM, 13 Oct 2012 via web

Use Skype to connect with schools around the globe.

The Awesome Table at 17:08 PM, 13 Oct 2012 via web

Time!!!!

Debschi at 17:08 PM, 13 Oct 2012 via web

Lunchtime student-led workshops on different web 2.0 tools

Sarah at 17:08 PM, 13 Oct 2012 via web

How can you find something to let students learn and grow rather than distract them?

Homestead Too at 17:08 PM, 13 Oct 2012 via web

Instruction on presentations that are very limited on text...select an image as your metaphor.

FHS at 17:08 PM, 13 Oct 2012 via web

One book one school

Library divas at 17:08 PM, 13 Oct 2012 via web

Librarians need to be more vocal in self-advocacy on campus with librarians and administrators.

Terry at 17:08 PM, 13 Oct 2012 via web

Understand the skills: "we" can do great bibliographies; students know what is a good tweet/post. Work with them to find the ideal bridge.

Other table by the camera at 17:08 PM, 13 Oct 2012 via web

Opportunities for kids to come together in library as a community as an "affinity group" (Gee) around mutual interests

Kristin at 17:08 PM, 13 Oct 2012 via web

invite! Create participatory culture events in our spaces, invite the formal educators, invite their participation in the culture, connect

Table in the back by camera at 17:08 PM, 13 Oct 2012 via web

PBL is the way to go

Library divas at 17:08 PM, 13 Oct 2012 via web

Help teachers learn how to do flipped learning, reducing classroom time for

building background knowledge.

Melody at 17:08 PM, 13 Oct 2012 via web

Poll Everywhere for real time data

FHS at 17:08 PM, 13 Oct 2012 via web

Partner with teachers to re-imagine a specific project

Homestead Too at 17:08 PM, 13 Oct 2012 via web

aurasma for qr codes without qr codes... create augmented reality.

j at 17:08 PM, 13 Oct 2012 via web

Podcasting using QR codes that are posted on books to hear the student's podcast about the book

Homestead Grays Table 1 at 17:09 PM, 13 Oct 2012 via web

Barbara rocks...

SusanG at 17:09 PM, 13 Oct 2012 via web

On behalf of Sofia, I object to the banning of otters.

Kristin at 17:09 PM, 13 Oct 2012 via web

Library parties! (Seriously, though. The label helps get kids in the room)

HomesteadGreys2 at 17:09 PM, 13 Oct 2012 via web

Author visits via skype

tamara at 17:09 PM, 13 Oct 2012 via web

revisit school rules about using some of this technology

California Satellite at 17:09 PM, 13 Oct 2012 via web

Super duper library dance parties

Library divas at 17:09 PM, 13 Oct 2012 via web

Shouldn't students have a chance for informal investigation without it necessarily being tied to formal instruction.

Green table at 17:09 PM, 13 Oct 2012 via web

Thank you, Barb. This is a terrific activity.

Kristin at 17:09 PM, 13 Oct 2012 via web

Videoconferenced Digital Field Trips....visiting the museum without leaving your building

Homestead Grays Table 1 at 17:10 PM, 13 Oct 2012 via web

In school coffee shop for kids following suggested reading topics

SusanG at 17:10 PM, 13 Oct 2012 via web

"The World is Flat"

Random comment at 17:11 PM, 13 Oct 2012 via web

Twitter running during classes for questions and comments.

Other table by the camera at 17:11 PM, 13 Oct 2012 via web

Back channel

Library divas at 17:13 PM, 13 Oct 2012 via web

Cool as this is, I'm struggling to see how having so many different spots to look for todays's threads is helpful. The Ning, Todaysmeet, Twi

Dorcas at 01:13 AM, 14 Oct 2012 via web